

## Whole school curriculum overview – Year 1

|           | Term 1A  | Term 1B   | Term 2A   | Term 2B                               | Term 3A   | Term 3B  |
|-----------|--|---|---|---------------------------------------|---|--|
| Science   | Animals inc.<br>humans:<br>Bodies/ senses<br>and growing | Light and sound:<br>Introduction to light         | Materials:<br>Identify, object vs.<br>material,<br>Describe, Compare<br>suitability | Earth and Space:<br>Seasonal changes  | Living things:<br>Dead vs. alive,<br>different habitats<br>and how they<br>provide for<br>different animals<br>and plants | Living things:<br>Plants<br>Identifying plants,<br>inc deciduous and<br>evergreen, basic<br>structure of trees,<br>plants, flowers |
| Geography | Our World:<br><br>My World                               | Our World:<br><br>My World                        | Focused study:<br><br>Islands   | Focused study:<br><br>Islands         | UK and map work:<br><br>Places we've<br>visited   | UK and map work:<br><br>Local maps   |
| History   | Personal History:<br>Timelines of own<br>life            | Significant<br>People/Events: Guy<br>Fawkes       | Through the ages:<br>Materials used<br>through the ages                             | Through the ages:<br>Houses and homes | Significant<br>People/Events:<br>The Great fire of<br>London  | Through the ages:<br>Toys and the<br>history of the<br>teddy bear  |
| PE        | Throwing and<br>Catching Skills:<br>Underarm focus       | Footwork and floor<br>skills:<br>Football control | Team Games:<br>Bench ball/Football  | Track Events:<br>Running technique    | Field Events:<br>Sports day events  | Net/Wall &<br>Striking and<br>fielding games:<br>Tennis  |
| Art       | Drawing:<br>Proportion in<br>portraits                   | D.T.<br>Moving pictures<br>and card craft         | Painting :<br>Watercolours  | 3D Art :<br>Junk Modelling            | Artist study and<br>modern artists:<br>Kadinsky   | Textiles:<br>Felt craft using<br>blanket stitch<br>(purses)  |

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|-----------|---|--|--|---|--|---|
| RE        | <b>Christianity:</b><br>The Creation Story<br>and other bible<br>stories                          | <b>Christianity/Judaism</b><br>The Christmas Story<br><br>Divali<br><br>Hanukkah           | <b>Christianity:</b><br>Jesus as a friend  | <b>Christianity:</b><br>Easter: Palm<br>Sunday                                      | <b>Judaism:</b><br>Shabbat   | <b>Judaism:</b><br>Festivals  |
| Computing | <b>Digital age:</b><br>Apps and<br>Algorithms   | <b>Internet use:</b><br>Google Earth   | <b>Coding:</b><br>Bee-Bots   | <b>Digital age:</b><br>Digital Camera   | <b>E-books:</b><br>Introduction  | <b>Internet use:</b><br>Web-skills  |
| PSHE      | <b>Rights and<br/>         responsibilities:</b><br>Class charter,<br>Looking after each<br>other | <b>Making good<br/>         choices:</b><br>Friendships,<br>managing anger,<br>road safety | <b>Own goals:</b><br>Keeping clean,<br>growing and<br>changing, staying<br>healthy | <b>Identity:</b><br>Likes and dislikes,<br>feeling proud,<br>recognising<br>worries | <b>Anti-bullying:</b><br>Asking for help,<br>feeling loved and<br>cared for,<br>supporting each<br>other | <b>Team players:</b><br>Listening<br>effectively, right<br>and wrong,<br>looking after<br>animals |