

## Whole school curriculum overview – Year 2

	<b>Term 1A</b>	<b>Term 1B</b>	<b>Term 2A</b>	<b>Term 2B</b>	<b>Term 3A</b>	<b>Term 3B</b>
<b>Science</b>	<b>Materials:</b> Compare and group. Changing shapes – based on materials	<b>Forces:</b> Floating and sinking	<b>Animals inc. humans:</b> Baby animals and life cycles	<b>Environmental Science:</b> Rocks and fossils	<b>Light and sound:</b> Introduction to sound	<b>Living things:</b> Simple food chains
<b>Geography</b>	<b>Focused study:</b> Weather in the UK (& the rest of the world)	<b>Focused study:</b> Weather in the UK (& the rest of the world)	<b>UK and map work:</b> UK countries	<b>UK and map work:</b> Aerial photos	<b>Our World:</b> Continents	<b>Our World:</b> Continents
<b>History</b>	<b>British History:</b> WW1	<b>British History:</b> WW1	<b>Significant People/Events:</b> Rosa Parks & Malala Yousafzai	<b>Significant People/Events:</b> Mary Anning	<b>British History:</b> Tudors	<b>British History:</b> Tudors
<b>PE</b>	<b>Throwing and Catching Skills:</b> Overarm focus	<b>Footwork and floor skills:</b> Stick and ball control	<b>Team Games:</b> Hockey/Dodgeball	<b>Track Events:</b> Obstacle races	<b>Field Events:</b> Sports day events	<b>Net/Wall &amp; Striking and fielding games:</b> Cricket
<b>Art</b>	<b>Artist study and modern artists:</b>	<b>3D Art:</b> Papercraft	<b>Painting:</b> Landscapes &	<b>D.T/Sculpture:</b> Natural Sculpture	<b>Drawing:</b> Mark making	<b>Textiles:</b> Cross stitch

	Frida Kahlo		Cityscapes			
RE	<b>Hinduism:</b> Divali	<b>Christianity:</b> Christmas: Jesus as a gift from God	<b>Christianity:</b> Jesus' Teachings	<b>Christianity:</b> Easter: Resurrection	<b>Hinduism:</b> Hindu Beliefs	<b>Hinduism:</b> Pilgrimage to the River Ganges
Computing	<b>Online Safety:</b> Screen-time and screen-use	<b>Internet use:</b> Email	<b>Office:</b> Laptop navigation	<b>Office:</b> Intro to PowerPoint	<b>Coding:</b> Scratch intro	<b>Digital age:</b> Animations
PSHE	<b>Our World:</b> Communities, pollution, recycling	<b>Drugs:</b> Medicines, household substances, keeping safe	<b>Global Issues:</b> Foods from around the world, customs and celebrations	<b>People around us:</b> People who help us, people and places around the world	<b>Growing up:</b> Body parts, being unique, changing our behaviour	<b>Financial life:</b> Money, keeping money safe, wants and needs