

## Whole school curriculum overview – Year 3

	<b>Term 1A</b>	<b>Term 1B</b>	<b>Term 2A</b>	<b>Term 2B</b>	<b>Term 3A</b>	<b>Term 3B</b>
<b>Science</b>	<b>Environmental Science:</b> Recycling	<b>Light and sound:</b> Experimenting with light	<b>Animals inc. humans:</b> Healthy eating	<b>Forces:</b> Forces and magnets	<b>Materials:</b> Properties	<b>Living things:</b> Plants Seeds bulbs and growing needs
<b>Geography</b>	<b>UK and map work:</b> UK cities	<b>UK and map work:</b> Route planning	<b>Our World:</b> Countries	<b>Our World:</b> Countries	<b>Focused study:</b> Rainforest	<b>Focused study:</b> Rainforest
<b>History</b>	<b>British History:</b> Stone Age	<b>British History:</b> Romans	<b>British History:</b> Tudors	<b>British History:</b> Tudors	<b>Through the ages:</b> British Monarchs and the current Monarchy	<b>Through the ages:</b> British Monarchs and the current Monarchy
<b>PE</b>	<b>Throwing and Catching Skills:</b> Basketball	<b>Footwork and floor skills:</b> Football	<b>Team Games:</b> Basketball/Football	<b>Track Events:</b> Long distance/Cross country	<b>Field Events:</b> Jumping events	<b>Net/Wall &amp; Striking and fielding games:</b> Rounders
<b>Art</b>	<b>Painting:</b> Colour mixing	<b>Textiles:</b> Fabric printing	<b>Drawing:</b> Still life	<b>D.T:</b> Picture frames	<b>3D Art:</b> Modelling (other mediums)	<b>Artist study and modern artists:</b> Monet

RE	Islam: Prayer at home	Christianity: Christmas	Christianity: Jesus' Miracles	Christianity: Easter: Forgiveness	Islam: Community & Belonging	Islam: Hajj
Computing	Coding: Hour of code	Digital age: Creating and Animation	Online Safety: Overview	Internet use: How the internet works	Office: Intro to Word	E-books: Information books
PSHE	Rights and responsibilities: Gifts and talents, happy playtimes, having opinions	Own goals: Differences: male and female, personal space, feeling happy	Making good choices: Anti-bullying, E- safety	Identity: Feeling good about yourself, standing up for yourself	Anti-bullying: Taking responsibility, managing feelings, loss	Team players: Jobs at home and at school, voting and debating, fund raising
MFL (French)	Introductions: Greetings/Names	Culture: Events/Occasions/ colours/animals	Numbers: Classroom/Age	Calendar/Seasons: Days and Months	Preferences: Likes & Dislikes	School: Objects & Vocabulary