

## Whole school curriculum overview – Year 6

	<b>Term 1A</b>	<b>Term 1B</b>	<b>Term 2A</b>	<b>Term 2B</b>	<b>Term 3A</b>	<b>Term 3B</b>
<b>Science</b>	<b>Animals inc. humans:</b> Classification	<b>Animals inc. humans:</b> Evolution and Inheritance Offspring, adaptation	<b>Light and sound:</b> Light Travelling, shadows	<b>Electricity:</b> Symbols, Variables in circuits	<b>Living things:</b> Plants Reproduction of plants	<b>Materials:</b> States of matter
<b>Geography</b>	<b>UK and map work:</b> UK coastlines	<b>UK and map work:</b> Using an atlas	<b>Focused study:</b> Natural disasters	<b>Focused study:</b> Natural disasters	<b>Our World:</b> Country comparison	<b>Our World:</b> Country comparison
<b>History</b>	<b>British History:</b> Victorians	<b>British History:</b> Victorians	<b>World History:</b> WW2	<b>British History:</b> British life in WW2	<b>Through the ages:</b> An overview of Periods in British History	<b>Through the ages:</b> An overview of Periods in British History
<b>PE</b>	<b>Throwing and Catching Skills:</b> Netball	<b>Footwork and floor skills:</b> Hockey	<b>Team Games:</b> Netball/Hockey	<b>Track Events:</b> Sprint/hurdles	<b>Field Events:</b> Throwing events	<b>Net/Wall &amp; Striking and fielding games:</b> Cricket
<b>Art</b>	<b>Drawing:</b> Perspective and landscapes	<b>Textiles:</b> Clothing challenge	<b>3D Art:</b> Paper Mache	<b>Artist study and modern artists:</b> Banksy	<b>D.T:</b> Motion machines	<b>Painting:</b> Painting on other surfaces

RE	Islam: Beliefs & Practices	Christianity: Christmas	Christianity: Beliefs & Meaning	Christianity: Easter	Islam: Community & Belonging	Islam: Community & Belonging
Computing	E-books: Children's stories	Office: Intro to Publisher	Online Safety: Gaming	Digital age: Teaching ICT to others (digital cameras)	Coding: Making an app	Office: Excel
PSHE	Our World: Democracy, environmental awareness, sustainability	Drugs: Legal/illegal drugs, keeping safe - local area: say no to knives	Financial life: Earning money, lending and borrowing, poverty	Global Issues: Rich/poor nations, global footprints, fairness and responsibility	People around us: National, religious and ethnic identities, types of relationships	Growing up: Puberty and reproduction, conception and pregnancy
MFL	Numbers: 31-100 Telling the time	Alphabet: Letter names	Culture: Describing Pets	Family: Describing family members	Calendar/Seasons: Significant dates	Appearance: Clothing