



St Martin's School

Whole school curriculum overview – Year 1

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Science	Animals inc. humans: Bodies/ senses and growing	Light and sound: Introduction to light	Materials: Identify, object vs. material, Describe, Compare suitability	Earth and Space: Seasonal changes	Living things: Dead vs. alive, different habitats and how they provide for different animals and plants	Living things: Plants Identifying plants, inc deciduous and evergreen, basic structure of trees, plants, flowers
Geography	Our World: My World	Our World: My World	Focused study: Islands	Focused study: Islands	UK and map work: Places we've visited	UK and map work: Local maps
History	Personal History: Timelines of own life	Significant People/Events: Guy Fawkes	Through the ages: Materials used through the ages	Through the ages: Houses and homes	Significant People/Events: The Great fire of London	Through the ages: Toys and the history of the teddy bear
PE	Throwing and Catching Skills: Underarm focus	Footwork and floor skills: Football control	Team Games: Bench ball/Football	Track Events: Running technique	Field Events: Sports day events	Net/Wall & Striking and fielding games: Tennis
Art	Drawing: Proportion in portraits	D.T. Moving pictures and card craft	Painting : Watercolours	3D Art : Junk Modelling	Artist study and modern artists: Kadinsky	Textiles: Felt craft using blanket stitch (purses)

RE	Christianity: The Creation Story and other bible stories	Christianity/Judaism The Christmas Story Divali Hanukkah	Christianity: Jesus as a friend	Christianity: Easter: Palm Sunday	Judaism: Shabbat	Judaism: Festivals
Computing	Digital age: Apps and Algorithms	Internet use: Google Earth	Coding: Bee-Bots	Digital age: Digital Camera	E-books: Introduction	Internet use: Web-skills
PSHE	Rights and responsibilities: Class charter, Looking after each other	Making good choices: Friendships, managing anger, road safety	Own goals: Keeping clean, growing and changing, staying healthy	Identity: Likes and dislikes, feeling proud, recognising worries	Anti-bullying: Asking for help, feeling loved and cared for, supporting each other	Team players: Listening effectively, right and wrong, looking after animals