



## St Martin's School

### Whole school curriculum overview – Year 6

	Term 1A	Term 1B	Term 2A	Term 2B	Term 3A	Term 3B
Science	Animals inc. humans: Classification	Animals inc. humans: Evolution and Inheritance Offspring, adaptation	Light and sound: Light Travelling, shadows	Electricity: Symbols, Variables in circuits	Living things: Plants Reproduction of plants	Materials: States of matter
Geography	UK and map work: UK coastlines	UK and map work: Using an atlas	Focused study: Natural disasters	Focused study: Natural disasters	Our World: Country comparison	Our World: Country comparison
History	British History: Victorians	British History: Victorians	World History: WW2	British History: British life in WW2	Through the ages: An overview of Periods in British History	Through the ages: An overview of Periods in British History
PE	Throwing and Catching Skills: Netball	Footwork and floor skills: Hockey	Team Games: Netball/Hockey	Track Events: Sprint/hurdles	Field Events: Throwing events	Net/Wall & Striking and fielding games: Cricket
Art	Drawing: Perspective and landscapes	Textiles: Clothing challenge	3D Art: Paper Mache	Artist study and modern artists: Banksy	D.T: Motion machines	Painting: Painting on other surfaces

<b>RE</b>	<b>Islam:</b> Beliefs & Practices	<b>Christianity:</b> Christmas	<b>Christianity:</b> Beliefs & Meaning	<b>Christianity:</b> Easter	<b>Islam:</b> Community & Belonging	<b>Islam:</b> Community & Belonging
<b>Computing</b>	<b>E-books:</b> Children's stories	<b>Office:</b> Intro to Publisher	<b>Online Safety:</b> Gaming	<b>Digital age:</b> Teaching ICT to others (digital cameras)	<b>Coding:</b> Making an app	<b>Office:</b> Excel
<b>PSHE</b>	<b>Our World:</b> Democracy, environmental awareness, sustainability	<b>Drugs:</b> Legal/illegal drugs, keeping safe - local area: say no to knives	<b>Financial life:</b> Earning money, lending and borrowing, poverty	<b>Global Issues:</b> Rich/poor nations, global footprints, fairness and responsibility	<b>People around us:</b> National, religious and ethnic identities, types of relationships	<b>Growing up:</b> Puberty and reproduction, conception and pregnancy
<b>MFL</b>	<b>Numbers:</b> 31-100 Telling the time	<b>Alphabet:</b> Letter names	<b>Culture:</b> Describing Pets	<b>Family:</b> Describing family members	<b>Calendar/Seasons:</b> Significant dates	<b>Appearance:</b> Clothing