

## CURRICULUM Summer Term – Reception

### Communication and Language

**Settling in activities**

**Discovering passions**

**Re-read some books so the children learn the language necessary to talk about what is happening in each illustration and relate it to their own lives**

### Personal and Social Development

**Looking after others, friendships**

**Dreams and goals**

**Show resilience and perseverance in the face of challenge**

**Discuss why we take turns, wait politely, tidy up after ourselves and so on**

### Physical Development

**Fine motor activities**

**Develop pencil grip**

**Develop cutting skills**

**Sports Day practise**

### Literacy

**Stories from other cultures**

**Re-telling stories, explaining main events**

**Non-fiction texts**

**Phonics Phase 3 and 4**

**Writing for a purpose**

**Writing recipes and lists**

**Acrostic poems**

### Expressive Arts and Design

**Design and make a rocket**

**African song and dance**

**Junk modelling**

**Exploration of other countries**

### Understanding the World

**School trip to the park and Play Café**

**Transport around the world**

**Environments**

**Being part of a community**

### Maths

**Shape and pattern, 2D and 3D shapes**

**Addition and subtraction within 20**

**Money**

**Measure**