

## CURRICULUM Summer Term – Year 2

### English

#### Writing

Fables from other cultures: planning a story, making ambitious vocabulary choices and using a variety of sentence types to make their writing interesting to read. Editing their work to ensure they have remembered known spellings, rules for writing sentences, and punctuation taught.

#### Reading

Whole Class Reader: 'The Danger Gang' by Tom Fletcher. Reading aloud with appropriate intonation and with a clear voice, discussing unfamiliar vocabulary and perceived reasons for character decisions or actions.

Poetry: To discuss meanings of words and phrases that create humour and sound effects in poetry, e.g. nonsense poems, tongue-twisters. Identify favourite words and phrases. Create class anthology of favourite poems.

#### SPAG

Commas in lists, homophones, apostrophes to show ownership, compound words, opposites, when to use a or an. usina and or but correctlv.

### Maths

**Fractions** - Recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$  of; lengths, shapes, sets of objects, quantities. Write simple fractions (for example  $\frac{1}{2}$  of  $6 = 3$ ). Recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

**Measure** - Choose and use appropriate standard units to estimate and measure length/height, mass and capacity. Draw and measure lines to nearest cm. Read numbered divisions on & interpret divisions on scales and measuring jugs.

**Shape/Geometry** - Follow and give instructions involving position, direction and movement to include whole turns, half and quarter turns, both clockwise and anticlockwise.

**Data Handling** - Interpret and construct simple pictograms, tally charts and block diagrams.

### Science

**Light and sound: Introduction to sound, vibration and volume** – explore how sounds are made, safety and protecting our ears. Experiment with volume.

**Living things: Simple food chains** – MRS NERG, carnivores/omnivores/herbivores, producer/prey/predator.

### Computing

**Digital Age: Animations** – the history of, and different types of animations. Use technology to understand the process of build models. Create an animation out of paper or Lego to animate a fairy tale.

**Coding: Introduction to scratch** – use the scratch application to create and control a character using simple commands.

### PSHE

**Growing up** - Body parts, being unique, changing our behaviour

**Financial life** - Money, keeping money safe, wants and needs

### Humanities

**Our World: Continents** – name all five oceans and seven continents, label them on a map of the world. Locate the Arctic and Antarctic on a map.

**World History: Shang Dynasty** – soldiers, religion, everyday life, Fu Hao and her achievements.

### RE

**Hinduism: Hindu beliefs** – one God, many faces/aspects each with a different role (Brahma/Shiva/Vishnu).

**Hinduism: Pilgrimage to the River Ganges** – What a pilgrimage is. That is important place to Hindus. Water as source of all life.

### Art

**Drawing: The human body** – begin to understand proportion and scale, draw a person using a template.

**Textiles: Cross-stitch** – learn the method required for cross-stitch, make a bookmark.