

## CURRICULUM Autumn Term – Year 1

### English

#### Writing

Recounts: writing from your own experience during news.

Traditional Tales: fairy tales.

Forming lower case letters correctly, composing sentences orally before writing, reading their writing.

#### Speaking and Listening

Speaking audibly and fluently, taking turns during a conversation.

#### Reading

Developing reading and comprehension skills.

**SPAG Spellings-** Year 1 tricky words and also:

Words with ay, oy, ie, ae, split digraphs: a\_e, e\_e, i\_e, o\_e and u\_e.

#### Punctuation and Grammar

Using capital letters, finger spaces and full stops.

Making sure a sentence makes sense by reading it out loud.

### Maths

#### Number

Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 10 in numerals and words.

Given a number up to 20, identify one more or one less.

Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least.

#### Addition and Subtraction

Represent and use number bonds and related subtraction facts within 10/20.

Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=)

Add and subtract one-digit numbers to 10 and 20, including zero.

Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

#### Shape/Geometry

Recognise and name common 2D shapes, including: (e.g. rectangles (including squares), circles and triangles) and 3D shapes also including: (cuboids (including cubes), pyramids and spheres). movement, including whole, half, quarter and three quarter turns.

### Science

**Animals inc. humans:** Bodies, senses and growing.

**Light and sound:** Introduction to light.

### Computing

**Digital age:** Apps and algorithms.

**Internet use:** Google Earth.

### PSHE

**Rights and responsibilities:** Class charter, looking after each other.

**Making good choices:** Friendships, managing anger, road safety.

### Humanities

**Personal history:** Timelines of our own life.

**Significant people/events:** Guy Fawkes.

**Our World:** My World.

### RE

**Christianity:** The Creation Story and other bible stories.

**Christianity/Judaism** The Christmas Story, Diwali, Hanukkah.

### Art

**Drawing:** Proportion in portraits, more detailed facial features and drawing within the lines.

**D.T.** Moving pictures and card craft.