

CURRICULUM Autumn Term – Year 3

English

Writing - to use a dictionary and thesaurus to check for the meaning and spelling of a word and for synonyms.

To ensure that all handwriting is consistent in size, sitting on the line and legible.

To write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.

To plan their writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

To evaluate and edit their writing based upon individual and peer scrutiny.

Reading – Iron Man – Ted Hughes

To understand what they have read, using clues within the text to decipher how the plot may develop from subtle clues.

SPAG. – use the first two or three letters of a word to check meaning.

Maths

Number – to read and write numbers in figures and words to at least 1,000.

To recognise place value of each digit in a 3 – digit number (HTU)

Compare and order numbers to 1,00 using $<>=$

Calculations – to mentally add and subtract numbers, including HTU with TU

Use addition to solve subtraction problems.

To add and subtract combinations of 1 and 2 digit numbers.

To recognise multiples of 2, 5, 10 times tables.

Divide and multiply by 10 and 100 1 and 2 digit numbers.

Fractions – recognise and find $\frac{1}{2}$ of a shape.

Measure - read to the nearest division or half division of a scale.

To read the time on both an analogue and digital clock.

Shape/Geometry – to name and draw simple 2D shapes finding the perimeter.

Science

Recycling – understanding the impact recycling has on the natural environment.

Healthy Eating – how our bodies need a balanced, healthy diet to ensure growth and repair.

Computing

Hour of code – to understand, use and adjust simple algorithms.

Word – to use Word, change font size, colour

PSHE

Rights and responsibilities, gifts and talents. – write class rules and means of conflict and resolution ideas.

Making good choices, anti-bullying and E-safety

Humanities

Celts and Romans – skills of our ancestors and how these were developed into building homes.

How trade developed.

RE

Islam – the importance of prayer and prayer at home

Christianity – the story of Christmas and Jesus

Art

Recognising primary colours and using these to colour mix to make the secondary colours. Colour match using white and black to make tints and tones. Design and make a sandwich wrap.