

## CURRICULUM Summer Term – Year 4

### English

#### Writing

**Fiction writing** – Study writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar. Create settings, characters and plot.

**Recipe writing** – Use simple organisational devices such as bullet points, headings and sub-headings. Introduce imperative verbs.

#### Reading

'Kensuke's Kingdom' (Class reader) - Identify how language, structure, and presentation contribute to meaning.

'Greek Myths and Legends' - Be able to scan to locate information and answer questions using full sentences.

#### SPAG

Adjectives with prefixes and suffixes. Word classes.

### Maths

**Number** - Read and write and order numbers to 10,000

Recognise place value of each digit in a 4-digit number (ThHTU)

**Calculations** - Add and subtract numbers with up to 4 digits using formal written methods (column addition and subtraction) to including borrowing as appropriate

**Measure** - Choose and use standard metric units and their abbreviations when estimating, measuring and recording length, weight and capacity. Know the meaning of kilo, centi and milli.

**Shape/Geometry** - Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes. Identify lines of symmetry in 2D shapes presented in different orientations and complete simple symmetrical patterns with respect to a specific line of symmetry.

### Science

**Animal inc. humans** – Teeth. Types of teeth, animal teeth and tooth decay.

**Materials** – States of matter. Solids, liquids and gases, changes of state and molecular structure.

### Computing

**Online safety** – Sharing information safely and spotting possible dangers.

**Digital age** – Create and edit iMovies.

### PSHE

**Health and Wellbeing** - Setting goals and being physically healthy (nutrients, smoking/alcohol)

**Health and Wellbeing** - Anti-Bullying conflict resolution techniques

### Humanities

**Focused study** - Deserts. Location, adaptations of plants/animals, human impact.

**World History** - Ancient Greece. Timelines, cultural study, mythical creatures.

### RE

**Judaism: Beliefs and practices** - Relationships with God.

**Christianity** - The Christmas Story.

### Art

**Painting** - Cultural painting. Identify patterns and prints and paint on a range of surfaces.

**3D Art** - Use clay, mod roc and wire sculpture to create individual pieces.