

CURRICULUM Autumn Term – Year 6

English

Writing

Mystery: Learn to use inference to write a character description. Write a description of a setting using a motif. Write a diary entry with cohesion across paragraphs.

Poetry: use modal verbs to write a poem.

Reading

"A Series of Unfortunate Events. The Bad Beginning." by Lemony

Snicket: Use inference to predict events and describe characters.

Instructions and Explanations: Fake News

SPAG

Modal verbs. word classes, phrases and clauses, conjunctions, modal verbs, linking paragraphs.

Maths

Place Value:

Numbers to 10,000,000, integers, negative numbers.

Addition, Subtraction, Multiplication and Division:

Common factors and multiples; prime, square and cube numbers; short and long division; solve problems using different operations.

Fractions:

Equivalent fractions, compare and order, add and subtract fractions, mixed numbers.

Multiply and divide fractions, mixed questions, fractions of an amount.

Measurement:

Converting units

Science

Earth and Space: Earth rotation, Moon, Sun, day and night, relative movement.

Animals and Humans: Body systems, fitness, healthy diet.

Computing

Office: Introduces and furthering Publisher, edit, format, design and themes

E-Books: create and ebook using text, illustration and audio

PSHE

Health and Wellbeing

Emotional Health: risk, compromise, peer pressure.

Physical Health: setting goals and being physically healthy.

Humanities

Country Study: to know continents, flags, landscapes, landmarks, transport using primary sources.

British History:Georgians - develop chronological understanding and historical enquiry. Focus on Royal family, homes, travel, War, Industrial revolution.

RE

Sikhism: Belief in action – key beliefs, lifestyle practices.

Christianity: Christmas – evaluate different accounts of the Christmas story.

Art & DT

Drawing Perspective and Landscapes: understanding tone, line, colour, studying Hockney and O'Keefe

Clothing Challenge: use techniques, colour and textures to recycle clothing