

CURRICULUM Spring Term – Reception

Theme – Amazing Animals

Prime Area: Communication and Language (CL)

How and why questions...
Retelling a story with story language
Story invention – story maps, pictures, sequencing cards, actions
Describe events in some detail.
Listen to and talk about stories to build familiarity and understanding.
Learn rhymes, poems and songs.
Circle Time/Well-being Wednesday

Enjoying an increasing range of books
Non-Fiction Focus - animals

Prime Area: Personal, Social and Emotional development (PSED)

Emotions – Mood Monsters
Feelings Bears – Identifying emotions and how they make us feel
How to deal with anger
Stop, Camera, Action - Thinking about their own feelings and those of others by acting out how people feel in different scenarios
Good to be me
Celebrating differences – The Smeds and the Smoos
Circle games/board games

Specific Area: Literacy

Dear Zoo, Hands's Surprise, Rumble in the Jungle, Giraffes Can't Dance, Little Polar Bear, Remarkable Animals, Over in Australia
Making up stories with themselves as the main character.
Record stories through picture drawing and sequencing/mark making/story maps and writing simple sentences.
Letter writing
Alliteration to describe animals.
Read simple phrases and sentences made up of words with known letter–sound correspondences and a few exception words.
Alphabet song – lower and uppercase letters

Non-Fiction Focus – animals

Phonic Sounds: Phase 2 consolidation and Phase 3

Reading: Rhyming strings, identifying characters and settings.
Help children to become familiar with letter groups, such as 'th', 'sh', 'ch', 'ee' 'or' 'igh'. Read words containing familiar letter groups: 'that', 'shop', 'chin', 'feet', 'storm', 'night'
Picture and caption matching.
Phonics games

Specific Area: Understanding the World (UW)

- Compare animals from different habitats.
- Explore a range of animals and their characteristics.
- Zoo maps.
- Animals in the jungle, Australia, Africa and Arctic
- Trip to the zoo.

Chinese New Year

Prime Area: Physical Development (PD)

Fiddly fingers- Small Items /button clothing/threading, cutting, weaving, playdough, 1 minute challenges
Letter formation activities
Handling tools, objects, construction and malleable materials with increasing control
Free drawing
Dance / moving to music – Chinese New Year dragon dance, Animal dances
Gymnastics / Balance

Specific Area: Mathematics (M)

- Continue to represent, order and explore numbers to ten
- Count up to 15 objects and recognise different representations
- Order and explore numbers to 15 and beyond
- One more or fewer, one greater or less
- Animal counting songs
- Time – o'clock linked to zoo role play
- Money – linked to numbers to 15 and zoo role play
- Explore addition as counting on and subtraction as taking away
- Describe position accurately

Specific Area: Expressive Arts and Design (EAD)

Animal prints / Animal masks/ Aboriginal Animal Art / Cave paintings/Designing homes for animals/Rousseau's Tiger/Making a class zoo/Playdough animals
Children encouraged to select the tools and techniques they need to assemble materials that they are using
African music, Aboriginal music
Animal movements/ dances
Pentatonic scale linked to Chinese New Year- playing and composition
Zoo Role play