

## CURRICULUM Spring Term – Year 3

### English

**Writing** -To ensure that all handwriting is consistent in size, sitting on the line.  
To write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.  
To plan, write and edit fairy tales using those that they are familiar with to write in a similar style.  
To ensure structure, vocabulary and grammar of their sentences makes sense and adds depth to their story.  
To evaluate and edit their writing based upon individual and peer scrutiny.  
To explore different types of poetry and write a poem in the style of their preference.

**Reading** – Boy at the back of the class - Onjali Q Rauf  
To work further on Reading Comprehensions particularly Inference and Summarising.

**SPAG.** – extend sentences to use more than one clause.  
To use expanded noun phrases and fronted adverbials.  
To use speech marks and commas within free writing.

### Maths

**Number** – to read and write numbers in figures and words to at least 1,000.  
To recognise place value of each digit in a 3 digit number (HTU)  
Compare and order numbers to 1,000 using  $<=>$  placing those numbers on a number line

**Calculations** – to mentally add and subtract numbers, including HTU with TU giving estimates for the answer and use the inverse operation to check  
Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction  
To recognise multiples of 2, 5, 10 and 3, 4, 8 times tables.  
Divide and multiply by 10 and 100 1 and 2 digit numbers.  
Use formal written methods for all operations

**Fractions** – recognise and find  $\frac{1}{2}$  of both a regular and irregular shape.

**Measure** - read to the nearest division or half division of a scale.

### Science

Experimenting with Light – understand the terms transparent, translucent, opaque. To know that light is required for shadows to form and how these change with different light sources.  
Forces – Magnets – attraction and repulsion, gravity

### Computing

Online safety – overview understand the risk and mitigate these  
Internet use – How the internet works Safety

### PSHE

Making good choices – Anti-bullying, E-safety  
Identity – feeling good about yourself, standing up for yourself

### Humanities

Geography – Our World - Countries and planning a route.  
Use Google maps and books to identify countries, features and significant landmarks across the world.

### RE

Christianity – Jesus' miracles.  
The story of Easter and forgiveness.

### Art

Drawing – Still life  
D.T – Picture frames using measuring and cutting on an angle to join