

## St Martin's School

### ACCESSIBILITY PLAN

An Access Audit was carried out by the HT and DH in Sep 2021. A number of recommendations were made as follows:

| Access Report Ref. | Item           | Activity  | Timescale | Cost |
|--------------------|----------------|---|-----------|------|
| 1.                 | External Steps | Mark steps with white highlighting paint in the following areas:<br>Chalet<br>Fire Escape KS2     | Nov 2021  | £30- |
| 2.                 | Shed lighting  | Replace lighting in sheds to increase light and reduce the difference when coming in from outside | Dec 2021  | £40  |

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**Schedule 21: Action Plan A – Improving Physical Access**

| Ref | Question                                  | Recommendations   | Time Scale            | Priority | Cost | Date Completed |
|-----|---|---|-----------------------|----------|------|----------------|
| 1   | Corridor                                  | Keep corridors clear from obstructions.                                   | Immediate             | High     | None | Ongoing        |
| 2   | Wheelchair access to main school building | Enable wheelchair users to access the school and playground independently | Ongoing quotes sought | Medium   |      |                |
| 3   | Disabled parking                          | Spaces to be provided   |                       | Medium   |      |                |

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**Schedule 22: Action Plan B – Improving Curriculum Access**

| Ref | Question   | Recommendations  | Time Scale       | Priority | Cost   | Date Completed |
|-----|--|--|------------------|----------|--|----------------|
| 1   | Differentiation in Teaching  | SLT to monitor quality of differentiation and provision for SEND pupils.   | Ongoing          | High     | None   |                |
| 2   | Interventions  | Deputy Headteacher to audit current interventions and their success/impact on progress. Provision mapping to be used across all year groups. | Autumn 2021      | High     | Resourcing costs of identified areas to develop          |                |
| 3   | Classrooms are organised to promote the participation and independence of all pupils                                     | Deputy Headteacher to carry out an audit of resources to ensure that lessons are planned to meet the needs of all pupils in the class.       | Autumn Term 2021 | High     | Possible resource implications where gaps are identified |                |
| 5   | Staff training in supporting pupils with SEND – focus on key areas of need within the school: SLCN, SPLD, ASD, Dyspraxia | Deputy Headteacher and Specialist TA to deliver training where possible. Identify gaps in knowledge and seek external advice if necessary    | Jan 2022         | High     | CPD for AH and SpTA<br>External specialist costs         |                |

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**Schedule 23 Action Plan C – Improving the Delivery of Written Information**

| Ref | Question  | Recommendations  | Time Scale | Priority | Cost           | Date Completed |
|-----|---|--|------------|----------|----------------|----------------|
| 1   | Availability of written material in alternative formats when specifically requested                       | The school will make itself aware of the services available for converting written information into alternative formats.   | Ongoing    |          | Not applicable |                |
| 2   | Review documentation on website to check accessibility for parents with English as an Additional Language | The school will review formats publicised on school website – particularly for new parents to the school, in order to ensure accessibility for parents with English as an additional language. | Ongoing    |          | Not applicable |                |