

CURRICULUM Summer Term – Year 3

English

Writing -To ensure that all handwriting is consistent in size, sitting on the line.
To write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
To plan, write and edit stories using those that they are familiar with to write in a similar style.
To ensure the structure, vocabulary and grammar of their sentences makes sense and adds depth to their writing.
To evaluate and edit their writing based upon individual and peer scrutiny.
To explore different types of poetry and write a poem in the style of their preference.
Reading – The Boy at the Back of the Class - Onjali Q Rauf
To work further on Reading Comprehensions particularly Inference and Summarising.
SPAG. – To extend sentences to use more than one clause.
To use expanded noun phrases and fronted adverbials.
To use speech marks and commas within free writing.

Maths

Number – To read and write numbers in figures and words to at least 1,000.
To recognise place value of each digit in a 3 digit number (HTU); To compare and order numbers to 1,000 using $< > =$ placing those numbers on a number line.
Calculations – To mentally add and subtract numbers, including HTU with TU, giving estimates for the answer and using the inverse operation to check.
To solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.
To recognise multiples of 2, 5, 10 and 3, 4, 8 times tables.
To divide and multiply 1 and 2 digit numbers by 10 and 100.
To use formal written methods for all operations.
Fractions – To recognise and find $\frac{1}{2}$ of both a regular and irregular shape.
Measure – To read to the nearest division or half division of a scale.
To read the time on both an analogue and digital clock.
Shape/Geometry – To name and draw simple 2D shapes finding the perimeter.

Science

Forces and Magnets – Different types of forces, compare and group a variety of everyday materials, identify magnetic materials and predict if a material will attract a magnet

Computing

Internet Use – Effective searches, research

Online Safety – Uses of the internet, keeping safe online

PSHE

Health and Wellbeing – Healthy diet, mental health, expressing feelings, sun risks, balanced lifestyle

Health and Wellbeing – Personal identity/ individuality, keeping personal information safe, friendships

Humanities

Geography – Focused Study – Rainforests

History – British Monarchs and the current Monarchy

RE

Islam – Community and Belonging

Islam – Hajj and the Five Pillars of Islam

Art

D&T – Modelling with other mediums

Art – Artist Study – Henri Rousseau