

CURRICULUM Summer Term – Year 2

English

Writing

Planning their own story, writing clear instructions, and choosing ambitious vocabulary to make their writing more interesting. Using a mix of sentence types, reading their work aloud to check it makes sense, and editing to fix spellings, punctuation and sentence structure. Continuing to practise joined-up handwriting and improving presentation.

Reading

Finish 'The Danger Gang' by Tom Fletcher. To explore plays and instructions. To answer questions relating to the text using the VIPERS structure. Begin to recognise and understand what speech marks are used for and that they surround only the text that is spoken.

SPAG

Prefixes, suffixes, homophones, compound words, when to use a or an, using commas, reviewing different word types (noun, adjective, verb, adverb) and sentence types (statement, question, command, exclamation).

Maths

Number

Describing and extending number sequences, missing number questions, mental maths methods to add and subtract, odd and even numbers.

Measure

Choosing and using appropriate standard units to estimate and measure length/height, mass, capacity and temperature. Drawing and measuring lines to nearest cm. Reading numbered divisions on & interpreting divisions on scales, measuring jugs and thermometers.

Shape

Identifying and describing 2D and 3D shapes, including sides, edges, vertices, faces, and lines of symmetry. Recognising 2D and 3D shapes, sorting shapes by their properties, and linking them to everyday objects. Drawing simple 2D shapes using a ruler.

Fractions

Recognising, finding, naming, and writing fractions such as $\frac{1}{3}$, $\frac{1}{4}$, $\frac{1}{2}$, and $\frac{3}{4}$ of lengths, shapes, sets of objects, and quantities. Writing simple fractions, like $\frac{1}{2}$ of 6 = 3, and recognising that $\frac{2}{4}$ is the same as $\frac{1}{2}$.

Science

Forces: floating and sinking- why things float and sink, choose appropriate materials and shape for their own boat design.

Living Things and Habitats: differences between living, dead, and things that have never been alive, suitable habitats, identify a variety of plants and animals in their habitats, including micro-habitats, food chains, different sources of food.

Computing

Digital Age: Creating and using digital aerial maps.

Online Safety: screen time and screen use.

PSHE

Health and Wellbeing: medicines, food for good health, importance of sleep, feelings affecting behaviour, uniqueness, keeping safe out and about.

Humanities

UK and Map Work: aerial photos and map symbols.

British History: The Great Fire of London.

RE

Hinduism: Hindu beliefs – one God, many faces / aspects each with a different role (Brahma / Shiva / Vishnu).

Hinduism: Pilgrimage to the River Ganges –pilgrimages, water as source of all life.

Art

Painting – landscapes and cityscapes.

Textiles: Cross-stitch- learning the method, link to instructions.