



CURRICULUM Summer Term – Year 4

English

Writing - Fiction Writing – To write a letter based on our class reader as a character from the book considering varied perspectives.

Reading - Whole Class Reader - 'The Miraculous Journey of Edward Tulane' by Kate DiCamillo. Use VIPERS to answer comprehension questions with increasing accuracy.

SPAG - Possessive pronouns. Homophones. Conjunctions indicating time and cause. Writing and punctuating speech. Verb inflections and Word classes.

Maths

Number - Understand there are numbers 'below' zero called negative numbers. Count backwards through zero to include negative numbers, column add/subtract with 3- & 4-digit numbers. Add & subtract 0.1s & 0.01s. **Decimals** – Recognise, write and compare decimals. Round decimals with one decimal place to the nearest whole.

Measure - Measure in m, cm, mm; convert units, measures problems. **Shape/Geometry** - Line of symmetry: identify and construct. Know and be able to read the eight main points on a compass. Find the area/perimeter of rectilinear shapes.

Science Electricty – Exploring what is electricity, conductors and insulators and investigating into circuits. Sound – Understanding vibrations and connecting how we hear.	Computing Digital age: iMovies – script and create their own short film Online Safety: Sharing information and safet	negative effects of sleep, routines, oral
Humanities	RE	Art
Through the ages: Castles – Features, famous	Judaism: Beliefs and practices - Relationships	Artist study & modern artists: Monet - To explore
castles, comparative study.	with God.	Impressionism.
UK and Map Work: Mountains & Rivers - Grid	Christianity: Prayer & Worship - Baptism,	D.T. : Mechanisms - Measure, mark out, cut and shape a
references and keys.	Eucharist/Holy Communion.	raslingshot car.